



English Language Arts Newsletter

Events/Professional Learning

National

[National Council of Teachers of English Annual Convention](#)

Local

[Vermont Council on Reading Fall Conference, October 18, Rutland High School](#)

[Stern Center CCSS and ELA Course Offerings](#)

[Dyslexia Awareness Event](#)

Webinars

[Early Education Webinars: Born Explorers! Young Children & Next Generation Science Standards](#)

Connecting Research and Practice

Report: [Institute of Education Sciences Practice Guide: Improving Reading Comprehension in Kindergarten through 3rd Grade](#)

Blog post: [Shanahan on Literacy](#): In this blog post, Timothy Shanahan addresses the controversy over teaching comprehension strategies in the context of Common Core Standards instruction.

Video: [Monitoring Comprehension using Metacognitive Processes/Strategies](#): This reading comprehension strategy can be implemented in a variety of grade levels—elementary through high school.

Resources for Connecting Curriculum, Instruction, and Assessment

Interdisciplinary Connection:

[Performance Task Webinar](#): This overview explains the basic process for integrating curriculum embedded interdisciplinary performance assessments in elementary classrooms.

Standards-Based Instruction and Assessment:

[Proficiency Based Graduation Requirements for K-12 ELA](#): This document provides an example of a rigorous proficiency based framework, including performance indicators that may serve as benchmarks of learning throughout the grades.

Additional resources for instruction and professional learning can be found on our [ELA Resources](#) page and on our [Overview](#) page.